Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hr.\_\_\_\_\_\_

**Movement of the 1960’s**

**Instructions:** Many minorities and youth played important role in changing society in the 1960’s.You will be creating a presentation that highlights one of the movements below.

Our Bodies, Our Politics- p.92-103

Hippie Culture- p.66-76

Sitting at the Counter- p.30-46

Burn, Baby, Burn- p. 76-91

Environmental Movement- p.130-142

Vietnam and Revolution- p.47-65

Upside-Down Flag- p.104-115

Empowering Mexican Americans/Latino- p.116-131

Step 1- Read chapter within American Dreaming text to help gain knowledge on the movement.

Step 2- You will need to research and gather outside sources to further gain knowledge on the movement and

to help gather information and evidence for the presentation.

Step 3- In order to enhance your presentation and showing your understanding and knowledge of the

movement I strongly encourage the use of artifacts like videos, newspapers, pictures, or quotes to enhance your presentation of your movement.

**Requirements**

1. Provide background knowledge on development of movement-
	1. What, When, Why, How
2. Historically Impactful Events-
	1. Describe a few particular events that were important or impactful in development, maintaining, evolution of the movement grow.
		1. Make sure to provide explanation and rationale.
3. Media Portrayal of Movement-
	1. Was the media in support, neutral, against movement?
		1. Make sure to state why in your answer.
4. Public Opinion-
	1. In support, neutral, against?
		1. Make sure to state why in your answer.
5. Political Impact and Legacy of Movement-
	1. How did the movement have political impact then?
	2. How does this movement have political legacy today?
6. Societal Impact-
	1. What did this movement do for those that were a part of it?
	2. How did this movement change cultural norms in United States?

**Presentation Evidence**

|  |  |  |
| --- | --- | --- |
|  **Criteria and Requirements** | **Strengths** | **Weaknesses** |
| Background* Provides introduction information to help guide learning
 |  |  |
| Historical Events* Describes and showcases knowledge of events and their impact to movement
 |  |  |
| Media Portrayal* Interprets and evaluates available sources on media’s position of the movement at the time.
 |  |  |
| Public Opinion* Interprets and evaluates available sources on public opinion of movement
 |  |  |
| Political Implication* Explain the movements political impact both back then and today
 |  |  |
| Society Impact* Able to think like a historian and few the movement through citizens eyes at the time and apply that to today
 |  |  |