Brad Smudde **Grading Scale**

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| --- | --- | --- |
|  | A 92.5-100 | A- 89.5-92.49 |
| B+ 86.5-89.49 | B 82.5-86.49 | B- 79.5-82.49 |
| C+ 76.5-79.49 | C 72.5-76.49 | C- 69.5-72.49 |
| D+ 66.5-69.49 | D 62.5-66.49 | D- 59.5-62.49 |

Social Studies Teacher

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AP U.S. History

Welcome to AP U.S. History. This United States History course covers from Pre-Columbian Exchange to the present. Using chronological and thematic approaches to help further your knowledge and understanding of the United States. Within this class we place an emphasis on reading and writing to develop analytical skills and understanding to prepare for an AP examination at the end of the course. The class is broken down into 9 separate units and outlined underneath.

**Units of AP U.S. History**

Unit 1 (1491-1607) Unit 4 (1800-1848) Unit 7 (1890-1945)

Unit 2 (1607-1754) Unit 5 (1844-1877) Unit 8 (1945-1980)

Unit 3 (1754-1800) Unit 6 (1865-1898) Unit 9 (1980-Present)

**Class Materials**

* *Foner, Eric, 1943- author. Give Me Liberty! : an American History. New York :W.W. Norton & Company, 2008.*
* [*https://openstax.org/details/books/us-history*](https://openstax.org/details/books/us-history)
* *Newman, John J., and John M. Schmalbach. United States History: Preparing for the Advanced Placement Examination. AMSCO School Publications, 2018.*
* Folder and/or 3 Ring Binder-Assist in organization of materials

**Classroom Expectations**

1. **Be Respectful and Open-Minded**- To me and your classmates!
2. **Come Prepared**
3. **Have Goals**
4. **Be Accountable-** For your assignments, projects, and assessments.

**Classroom Policies**

Electronics-

* **Cell phones will not be a distraction during class. Students will be warned and if behavior is not corrected I will take the phone for the class period and put in phone jail.**
* Students will also be on task with their lap tops at all times.
* Listening to music will be acceptable during worktime.

Absence- If you are absent it is **your** responsibility tocheck with me if any handouts were given. All work will be posted to google classroom along with paper materials will be found on the back table.

Late/Missing Homework- Missing work will be graded as a 0 and marked missing until the work is handed in. Any late/missing work will not be accepted over 1 weeks late for daily work and assignments. For summative assessment if you may not exceed that 2 weeks. Any late work turned in after those deadlines are up to my discretion.

**Graded Classwork**

* 40% Unit Exams
  + Multiple choice exams
* 40% Writing (DBQ, Long Essay and Short Answer)
  + Along with each unit assessment the student will either be given a DBQ or a Long Essay Question.
  + Short Answer questions will also be assessed with every unit
* **Revisions may be done on unit exams along with writing assignments for half points back.** 
  + Multiple choice-Using correction form
  + Writing Assignments-Individual conferences on your time
* 20% Formative Assessment
  + Projects
  + Study guides
  + Responses to additional reading
  + Primary and Secondary source analysis
  + Additional in class activities
  + Out of class homework

**Key Note**

* The APUSH Exam is **May 5th**
* **This is a college course. You are not required to take the Advance Placement version of this course. This class may be overwhelming at times. That is ok.** If you are nervous about taking this class I’m here for you. I want you to be successful. Not only in the AP Exam but throughout the whole course.
* I recommend you bookmarking [bsmudde@weebly.com](mailto:bsmudde@weebly.com)
* Google Classroom for to find all the materials you may be looking for. Anything from PowerPoints, assignments, worksheets, readings, and review materials will be found there.
* I may also provide paper copies for certain activities. You may find extras of those in the back of the classroom.
* Skyward will be updated often to make sure students are in good standing.
* Look at the material and resources available and discuss with your parents about the course and include your signature along with your parents’ signature.
* Turning syllabus in with count as completion credit and show your ready to accept the challenge this course will present. Make sure to turn in before September 9th to receive full credit.

Students Signature Date

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Parent Signature Date

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