Mr. Smudde **Grading Scale**

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| --- | --- | --- |
|  | A 94-100 | A- 90-93 |
| B+ 87-89 | B 84-86 | B- 80-83 |
| C+ 77-79 | C 74-76 | C- 70-73 |
| D+ 67-69 | D 64-66 | D- 60-63 |

Social Studies Teacher

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<http://bsmudde.weebly.com/>

U.S. History

Welcome to the best year of Social Studies you’ve ever had. U.S. History will be more than names, dates, and events. Although knowing names, dates, and events are important, they are not the only things you will be assessed on. There is more value in the understanding of history and whether or not you can apply that understanding in a variety of ways. We will be looking at the past, but still applying the present day United States in almost everything we do. I look forward to making this your favorite class!

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| --- | --- |
| **Thinking like a Historian** | **Skills of a Historian** |
| **Cause & Effect***What factors caused past events to happen?**How did past events change the world?* | **Analyzing Primary Artifacts***How can we make sense of the past using the artifacts that were left behind?* |
| **Using the Past***How can the past help us understand the present?* | **Crafting an Argument***How can we develop sound opinions and reach conclusions that are rooted in supporting evidence?* |
| **Through their Eyes***How did people see the world around them in the past?* | **Understanding Cause & Effect***How can we understand why major events happened and how they changed the world?* |
| **Turning Points***What major events changed the world?* | **Visualizing the Past***How can we better understand the people of history by recreating the past and living in their shoes?* |
| **Change & Continuity***What has changed?**What has stayed the same?* | **Researching in the 21st Century***How can we best utilize the overwhelming amount of data at our fingertips?* |

**Units of U.S. History**

*Semester 1 Semester 2*

|  |  |
| --- | --- |
| Civil War and Reconstruction | Great Depression and New Deal |
| Westward Expansion | WWII |
| Gilded Age | Cold War |
| WWI | Social Change and Rebellion |
| 1920’s | Civil Rights |
|  | Modern America |

**Classroom Expectations**

1. **Be Respectful and Open-Minded**- To me and your classmates!
2. **Come Prepared**
3. **Be Accountable**- For your assignments, projects, and assessments.

**Classroom Policies**

Electronics-

* PERSONAL COMMUNICATION DEVICES – BOARD POLICY – 5136. Orange Guide p. 27. Students may use personal communication devices (PCDs) before and after school, during their lunch break, in between classes as long as they do not create a distraction, disruption or otherwise interfere with the educational environment, during after school activities (e.g., extra-curricular activities), or at school-related functions. Use of PCDs, except those approved by a teacher or administrator, at any other time is prohibited.
* **Cell phones will not be a distraction during class. Students will be warned and if behavior is not corrected I will take the phone for the class period and put in phone jail.**
* Students will also be on task with their lap tops at all times.
* Listening to music will be acceptable at appropriate times.

Absence- If you are absent it is **your** responsibility tocheck with me if any handouts were given. Use the class weebly page <http://bsmudde.weebly.com/> to keep up with anything you missed. Any handouts will be found on the back table next to your assigned basket.

Late/Missing Homework- Missing work will be graded as a 0 and marked missing until the work is handed in. It is the expectation that **you** are accountable for turning in any late/missing work. If you exceed that 2 weeks it is under my discretion whether or not I will accept the work.

**Graded Classwork**

Summative Assessments- At the end of each unit there will be a summative assessment showing your mastery of the material covered by showing your level understanding. These assessments could be a project or a writing assignment using skills of a historian. You will also have to apply these skills in skills assessments which will be assessed each unit.

Projects- Often times in class we may be working on a project that relates to the unit we are in. This could include presentations, and many others. These could be individual or in groups.

Formative Assessments - Periodically their will have formative checks see your level of understanding of the content. The point of the formative assessment is for me to provide you feedback on your learning. This oftentimes will be connected to thinking and skills of a historian.

Homework and Assignments- There will be graded assignments needed to be completed that may have in-class work time or no class work time. These assignments will be need to be done when you come into class often times the next day to provide feedback and to insure the assignments completed.

**Your first assignment is to sign and return the syllabus to Mr. Smudde before September 6th to receive full points. After that date the score will stay a 0.**

Student Print Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Print Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_